# Jamie Lilly

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# **Summary of Qualifications**

Highly motivated and enthusiastic communicator with proven ability to innovate and solve problems.

Team- Oriented with experience in management and leadership.

Various field and lab work experience.

# **Education**

## OCEAN AND COASTAL RESOURCES | SPRING 2019 | TEXAS A&M UNIVERSITY GALVESTON CAMPUS

Undergraduate Major: Ocean and Coastal Resources

Minor: Geology

Overall GPA: 2.9 | Major/ Supporting Coursework GPA 3.1 |

Relevant Course Work: Principles of Geology, Historical Geology, Geological Oceanography- Plate tectonics, Coastal Processes, Remote Sensing, Wetlands Management, Biological Oceanography, Coastal and Ocean Resources, Field Methods in Marine Sciences and Coastal Processes.

#### Lab and Field Work:

- □ Surveying modern coastal processes that have created the present-day barrier system of Follets and Galveston Islands; translating these sediments from different depositional environments into stratigraphic columns and facies.
- □ Techniques of documenting collected materials, methods of reconnaissance and mapping of traverses in major coastal environments.
- $\hfill\Box$  The use of maps and remotely sensed imagery.
- $\hfill \Box$  Basic use of software including creation of GIS models, creating, editing and querying GIS shape files.
- □ Wetlands ecology identification, water quality sampling, and currently applied wetlands delineation techniques and procedures.
- □ The identification of Pre-Cambrian outcrops in the Llano uplift area of Llano, Texas. Constructing stratigraphic columns of Hickory Sandstone deposited during the Cambrian, and the successful documentation of the unconformities within these facies.
- □ Summer 2018-: Geologic Lab of Dr. Pete Van Hengstum- I assisted Dr. Hengstum in generating a hurricane construction model for a Cay Sal Bank blue hole using texture variability in sediment cores. Duties include: Sieving sediment samples, weighing the resultant samples and plotting data generated while evaluating its quality.
- □ Coastal Sediment extraction using Box Core and dredging techniques. Lab analysis of these sediments using a Malvern Mastersizer 3000.
- □ Experience handling and operating various land and underwater surveying equipment including but not limited to the Theodolite, LIDAR systems, and Digital Terrain Models

# **VOLUNTEER EXPERIENCE**

#### Clarksdale Animal Shelter

Assessed the needs of individual animals, and performed general cleaning work.

Promoted the animals available for adoption by taking photos for the local newspaper.

Motivated businesses and individuals to donate money and other supplies to the shelter by posting flyers.

#### Clarksdale Food Bank

Prepared food trays and lunches to be given out on Thanksgiving Day, and as a team delivered the prepared lunches to individuals.

#### **Work Experience**

# ASSISTANT | COPY-TIME | 2007-2013

Greeted customers and assisted them with the creation and replication of documents, brochures, advertisements.

Directly assisted the owner with special projects that were time-sensitive and more complicated than day to day duties, such as handling the documentation and personal files of high profile customers.

# **OPERATOR | GARLYN SHELTON | 2014-2015**

Operating the main company phone line, directing customer calls according to the implemented system. Communicated directly with customers and problem solved any complaints they might express.

Trained and supervised the Greeters, instructing them about the data base log as well as customer care.

Organized a weekly Saturday lunch menu, arranging with local businesses a company discount in exchange for continued business.

### SALES ASSOCIATE | TINAS ON THE STRAND | 2016-2018

- □ Assisting customers with any needs or questions. Greeting customers as they entered the store. Completing transactions on the register.
- □ Closing duties which include sorting deposits, documenting daily monetary reports, ensuring the building was properly locked each night.
- Receiving and tagging merchandise, displaying merchandise on the floor. Filing purchase orders, and organizing back stock.

### AGGIE PEER EDUCATOR| TEXAS A&M AT GALVESTON | 2017- May 2019

- □ Provided student- led support services in order to assist entering students in making academic and social transitions into college life.
- □ Provided outreach, support and training to assist students in becoming familiar with University resources and campus culture.
- Developed and cultivated social relationships to instill a sense of community in order to enhance student retention.
- □ Peer Educators attended weekly staff meetings, summer Peer Educator training, provided coverage for the Peer Educator Center, and submitted paperwork in a timely manner.
- Peer Educators also conducted training and presentations regarding social and behavioral issues.

## PROFESSTIONAL FINE DINING SERVER| GAIDOS SEAFOOD RESTAURANT | OCTOBER 2018- AUGUST 2019

- □ Provided all services to guests including wine presentations, plate and silverware placing before entree arrival. And providing 'silent service' for each guest experience.
- ☐ Ensuring table cloths remained clean, with the use of a 'crumber' tool.
- □ Extensive food and alcohol knowledge in order to assist guest with ordering.
- □ Welcoming each table by sharing rich restaurant history, describing the Chef's features for the evening, and ensuring my uniform and appearance remained clean and polished at all times.
- Participating in high amounts of team work by fulfilling guest needs that were not my personal responsibility, helping to deliver food to tables, and ensuring the dining remained tidy by carrying trays of dirty dishes to the kitchen.
- ☐ Maintained a reasonable level of side-work between tables in order to maintain the restaurants resource supply.